BUSINESS ADMINISTRATION, A.S.

Program Description

The Associate of Science in Business Administration (ABA) is designed to provide students with a solid foundation in business principles and practices. This program equips students with essential skills in management, accounting, marketing, analytics, economics, and communication. Graduates will be prepared to enter the workforce in various entry-level business-related roles, or to continue their education towards a baccalaureate degree.

Degree Earned

Associate of Science, A.S.

Required for Graduation

- · Credits
 - 63
- Courses
 - 20 courses
 - · Possible need for Math 101 based on math placement

Student Learning Outcomes Progress Chart Level One - Core Courses

12 courses and 2 modules required.

Major Requirements

undergraduate/ilo/)

undergraduate/ilo/)

Major requirements include 8 Business Core courses.

Choose course within ILO (https://catalog.lasalle.edu/

Students in this major must complete **20-21** courses in total in order to graduate.

graduate.				
Code	Title	Credits		
Level One - Core Courses				
Universal Required Courses				
Students must complete the following 4 courses.				
ILO 8.1: Written Communication (https://catalog.lasalle.edu/undergraduate/ilo/)				
ENG 110	College Writing I: Persuasion	3		
ILO 5.1: Information Literacy (https://catalog.lasalle.edu/undergraduate/ilo/)				
ENG 210	College Writing II: Research	3		
ILO 1.1: Understanding Diverse Perspectives (https://catalog.lasalle.edu/undergraduate/ilo/)				
FYS 130	First-Year Academic Seminar ¹	3		
ILO 2.1: Reflective Thinking and Valuing (https://catalog.lasalle.edu/undergraduate/ilo/)				
REL 100	Religion Matters	3		
Elective Core Courses				
Students must complete 1 course in each of the following 4 ILOs.				
ILO 3.1a: Scientific Reasoning (https://catalog.lasalle.edu/				

undergraduate	e/ilo/)	
MTH 114	Applied Business Calculus	4
ILO 6.1: Techn undergraduate	ological Competency (https://catalog.lasalle.edu/ e/ilo/)	
CSC 155	Introduction to Computer Applications for Business	3
	Oral Communication/Collaborative Engagement og.lasalle.edu/undergraduate/ilo/)	
BUS 150	Presentation and Collaboration Skills for Business	3
Distinct Discipi	line Core Courses	
Each course m	t complete 1 course in each of the following 4 ILOs. nust be from a different discipline. (A "discipline" is y the 3- or 4-letter prefix attached to each course.)	
ILO 4.1: Critica undergraduate	al Analysis and Reasoning (https://catalog.lasalle.edu/e/ilo/)	
ECN 150	Introductory Macroeconomics: The U.S. in the Global Economy I	3
ILO 9.1: Creati undergraduate	ve and Artistic Expression (https://catalog.lasalle.edu/ e/ilo/)	
Choose course undergraduate	e within ILO (https://catalog.lasalle.edu/ e/ilo/)	3
	al Understanding and Reasoning (https:// e.edu/undergraduate/ilo/)	
Choose course undergraduate	e within ILO (https://catalog.lasalle.edu/ e/ilo/)	3
	ural and Global Awareness and Sensitivity (https:// e.edu/undergraduate/ilo/)	
Choose course undergraduate	e within ILO (https://catalog.lasalle.edu/ e/ilo/)	3
Universal Requ	ired Modules	
Students mus	t complete the following 2 non-credit modules. ²	
	s://catalog.lasalle.edu/undergraduate/ilo/)	
Health Literac	y Module	
ILO 7.1b (https	s://catalog.lasalle.edu/undergraduate/ilo/)	
Financial Liter	acy Module	
Major Require	ments	
Business Core	3	
BUS 100	Business Perspectives	4
BUS 101	Introduction to Financial Accounting	3
BUS 102	Accounting for Financial and Managerial Decision- Making	3
BUS 202	Descriptive and Predictive Analytics	3
BUS 203	Organizational Behavior and Skill Development	3
BUS 204	Principles of Marketing with Applications	3
BUS 205	Business Systems for Analytics	3

ILO 3.1b: Quantitative Reasoning (https://catalog.lasalle.edu/

NOTE. The following students use Level 2 Capstone Experience in

Major instead of FYS 130 First-Year Academic Seminar: Honors, BUSCA,

Fundamentals of Financial Management

2-3

61-62

Core-to-Core, Transfer, and Non-Traditional/Evening.

1

3

BUS 208

Total Credits

2

The Modules are **not** required for Transfer Students, Core-to-Core Students, or BUSCA Students. BUSCA students are required to take modules if/when they pursue a bachelor's degree.

3

The Business Core, required of all majors in business, provides students with skills and knowledge across a wide array of business disciplines. Courses in the Business Core introduce students to all areas in which they can major and provide a foundation upon which upper-level major courses build.

Course	Title	Credits
First Year		
First Semester		
BUS 101	Introduction to Financial Accounting	3
CSC 155	Introduction to Computer Applications for Business	3
ENG 110	College Writing I: Persuasion	3
FYS 130	First-Year Academic Seminar	3
ECN 150	Introductory Macroeconomics: The U.S. in the Global Economy I	3
	Credits	15
Second Semester		
BUS 100	Business Perspectives	4
BUS 102	Accounting for Financial and Managerial Decision- Making	3
BUS 150	Presentation and Collaboration Skills for Business	3
MTH 114	Applied Business Calculus	4
ILO 9: Choose course with	nin ILO (https://catalog.lasalle.edu/undergraduate/ilo/)	3
	Credits	17
Second Year		
First Semester		
ENG 210	College Writing II: Research	3
BUS 204	Principles of Marketing with Applications	3
BUS 205	Business Systems for Analytics	3
REL 100	Religion Matters	3
ILO 3.1a: Scientific Reasoning (https://catalog.lasalle.edu/undergraduate/ilo/)		
	Credits	16
Second Semester		
BUS 202	Descriptive and Predictive Analytics	3
BUS 203	Organizational Behavior and Skill Development	3
BUS 208	Fundamentals of Financial Management	3
ILO 10: Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)		
ILO 11: Choose course within ILO (https://catalog.lasalle.edu/undergraduate/ilo/)		
	Credits	15
	Total Credits	63

Course Descriptions

BUS 100 Business Perspectives

An integrative freshmen course that addresses business processes at an introductory level by examining key business areas through the preparation of a business plan. Students gain an appreciation for how each part of a business functions on its own and how business processes interact with each other. The course culminates in our signature Bankers Day event in which each team presents their final business plan to a panel of business executives for evaluation. The course emphasizes cross-disciplinary experiential learning, group dynamics, and personal interaction with faculty, business professionals and entrepreneurs in a small-class environment. Students are introduced to team-building, entrepreneurship, and business plans at the beginning of their academic program in order to build and develop their skills over the next three years. Students should take this course as early on as possible. Generally the course is not open to seniors.

BUS 101 Introduction to Financial Accounting

The course introduces financial reporting by focusing on the fundamental principles of recording business transactions with emphasis on the presentation and interpretation of corporate financial information. Topics include an overview of financial reporting and the accounting cycle, as well as, accounting and reporting of operating, investing and financing activities of a business. Assignments employ both Excel and SAP.

BUS 150 Presentation and Collaboration Skills for Business Focuses on the skills needed to link oral communication with the ability to work effectively in the current organizational environment. This course is based on the understanding that content and effective presentation of material are equally important in the understanding of communication. Active participation through oral presentations on current business topics is required. Students will make use of computer-based presentation technology.

BUS 202 Descriptive and Predictive Analytics

This course explains what happened and what will happen in business organizations using basic statistical methods relevant to descriptive and predictive analytics. The availability of massive amounts of data and technologies to process these data enables business organizations to use analytical approaches to decision-making. Descriptive analytics is the use of data to find out what has happened in the past or is currently happening; statistical techniques include descriptive statistics and visualization. Predictive analytics is the use of data to find out what could happen in the future; statistical techniques include regression analysis. This course will cover these techniques, descriptive statistics, visualization, and regression analysis, with emphasis on problemsolving and decision-making. This course will also cover probability, probability distributions, and statistical inference. Students will perform data analysis using statistical software packages. Prerequisite(s): MTH 114; CSC course recommended as a pre-requisite but may be taken concurrently

BUS 203 Organizational Behavior and Skill Development
This course examines the behavior of individuals and groups in
organizations, with the goal of understanding performance in the new
workplace. It is designed to enhance the career potential of people
with management and team leadership responsibilities in all areas of
business. Topics include: motivation, theories and practice of leadership,
individual and group decision making, conflict resolution, communication,
international aspects of organizational behavior, perception, individuality,
working in groups and teams, and ethical issues of organizational life.
The course also emphasizes interactive and experiential learning to
demonstrate the issues of organizational behavior. Through active
participation, students will develop skills in leadership, communication,
negotiation, teamwork, and group decisionmaking. Career awareness and
skill assessment will be done through brief lectures, personal inventories,
and career planning experiences. Prerequisite(s): sophomore standing

BUS 204 Principles of Marketing with Applications

An overview of marketing concepts and principles applicable to business and other organizations. These include: factors influencing the marketing environment and buyer behavior; market segmentation and targeting; product development, pricing, promotion and distribution to satisfy the needs of selected target markets. Approximately one-third of the course is dedicated to planning and to applying marketing-based concepts to profit and non-profit enterprise situations.

BUS 205 Business Systems for Analytics

This course studies how business systems work and examines challenges confronting business organizations in the information age and beyond. One major challenge is to efficiently and effectively use three most important organizational resources, information, technology, and people, to provide service and value. To meet this challenge, the course studies business systems and strategies that organizations can utilize to organize data into information and synthesize information into knowledge. The course examines design and development of relational database management systems using Microsoft Access (structured query language), decision support systems using Microsoft Excel (what-if analysis, pivot tables, and decision tree analysis), enterprise information systems using SAP (ERPsim), and web-based systems using Google Analytics. The concepts, models, and frameworks are derived from both academic and professional sources. Prerequisite(s): CSC 155

BUS 208 Fundamentals of Financial Management
An introduction to the major concepts and techniques of financial
management with an emphasis on time value of money, security
valuation, cost of capital, capital budgeting, and financial statement
analysis. Prerequisite(s): BUS 101, MTH 114, CSC 155

Program Contact Information

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